

# InPACT 2014 CONFERENCE PROGRAM

| Friday, April 4 |   |   |
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| 08:45           | Welcome Desk – Information and registration   |   |
| 10:00 – 10:15   | OPENING SESSION (Room Porto)  |   |
| 10:15 – 11:00   | <b>Special Talk</b><br>(Room Porto)   | <b><i>Matters of the heart: A psychologist's experience of acute life-threatening illness, surgery and ICU psychosis</i></b><br><i>Professor Michael Wang, University of Leicester, UK</i>  |
| 11:00 – 11:30   | Coffee Break  |   |
| 11:30 – 13:10   | <b>Psychoanalysis and Psychoanalytical Psychotherapy</b><br><br>Oral Presentations<br>Parallel Session<br>OPS_4.1<br>(Room Porto) | <p><b><i>The definition of magical thinking: Basic aspects and possible clinical implications</i></b> (OP_242)<br/>José Henrique Rocha Dias Correia</p> <p><b><i>The dark side of the mind: Clinical reflection on some inhibiting factors of the repression</i></b> (OP_250)<br/>Cristina Nunes</p> <p><b><i>Enlarging and testing the concept of unconscious: The analysis of cultural productions</i></b> (OP_283)<br/>José Gabriel Pereira Bastos</p> <p><b><i>The relationship of Psychoanalysis and Psychology in a historical perspective</i></b> (OP_230)<br/>Gordana Jovanović</p> <p><b><i>Virtual intimacy</i></b> (OP_273)<br/>Gabriela Alonso</p>  |
| 11:30 – 13:00   | <b>Clinical Psychology</b><br><br>Posters<br>Parallel Session<br>PS_4.2<br>(Room Ipanema II)                                      | <p><b><i>Facial emotional recognition in schizophrenia: Proposal of a program using virtual reality</i></b> (P_028)<br/>Teresa Souto, Alexandre Baptista, Diana Tavares, Cristina Queirós &amp; António Marques</p> <p><b><i>The agony of loneliness of cancer patients &amp; those who care for them</i></b> (P_035)<br/>Ami Rokach &amp; Galina Istaharov</p> <p><b><i>Differences recognizing the emotional facial expressions of diverse races in Korean children and undergraduates</i></b> (P_225)<br/>Hyun Suk Choi, Hei-Rhee Ghim, Eunok Moon, Young-un Cheon &amp; Tae Hwa Kim</p> <p><b><i>Creating the forbidden fruit: The impact of healthy eating guidelines on eating behaviour and mood</i></b> (P_171)<br/>Lourdes Santos-Merx &amp; Sophie Craven</p> <p><b><i>Tobacco consumption and intentions to quit smoking among health professionals</i></b> (P_024)<br/>Alicia Baltasar, Sílvia Font-Mayolas, Maria-Eugenia Gras, Josefina Patiño, Montserrat Planes &amp; Mark J. M. Sullman</p> <p><b><i>Emotional processing, social knowledge and Theory Of Mind functioning in schizophrenia outpatients</i></b> (P_276)<br/>Juan Carlos Ruiz, Carmen Dasi, Inma Fuentes, María Rodríguez, Rosa Pérez &amp; María José Soler</p> <p><b><i>Difference in Theory of Mind and reading the facial expression between ADHD and typical children</i></b> (P_224)<br/>Eunok Moon, Hei Rhee Ghim, Young-un Cheon, Joung Woo Son &amp; Tae Hwa Kim</p> |

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|               |   | <p><b>Ideal body image exposure's effect on body dissatisfaction and eating behaviour on recreational gym users</b> (P_170)<br/>Lourdes Santos-Merx &amp; Sarah Cromack</p> <p><b>The global functioning evaluation: Kennedy Axis V compared with Whodas 2.0</b> (P_307)<br/>Fabio Madeddu, Serena Dainese &amp; Laura Bonalume</p>  |
| 13:00 – 14:30 |   | <i>Lunch</i>   |
| 14:30 – 15:30 | <b>Keynote Speaker Session</b><br>(Room Porto)  | <b>From Psychoanalysis to Psycho-analytical Psychotherapy, from Psycho-analytical Psychotherapy to Psychoanalysis</b><br>Emeritus Professor Carlos Amaral Dias, University of Coimbra, Portugal  |
| 15:45 – 16:30 | <b>Social Psychology</b><br>Oral Presentations<br>Parallel Session<br>OPS_4.3<br>(Room Porto)   | <p><b>Achievement strategies, personality, self-perception of adulthood, life and education satisfaction: Different "types" of Italian emerging adults</b> (OP_215)<br/>Giovanni Piumatti, Enrique Ortega &amp; Emanuela Rabaglietti</p> <p><b>Well-being at work and social-communicative personality features</b> (OP_113)<br/>Anastasiya Shevchuk</p>   |
| 15:45 – 16:30 | <b>Social Psychology // Legal Psychology // Psychoanalysis and Psychoanalytical Psychotherapy</b><br>Virtual Presentations<br>Parallel Session<br>VP_4.4<br>(Room Ipanema II) | <p><b>Identity dimensions as predictors of marital beliefs in Polish young adults</b> (VP_047)<br/>Katarzyna Adamczyk &amp; Monika Wysota</p> <p><b>Conflict with siblings</b> (VP_157)<br/>Danijela S. Petrović</p> <p><b>Women and stalking: The importance of global assessment in Women's Crisis Center</b> (VP_026)<br/>Rosalba Raffagnino, Erica Mosca &amp; Luisa Puddu</p> <p><b>Exploring sadomasochism in an adolescent</b> (VP_318)<br/>María Silvia Márquez Simental</p>   |
| 16:30 – 17:00 |   | <i>Coffee Break</i>  |
| 17:00 – 19:00 | <b>Clinical Psychology</b><br>Oral Presentations<br>Parallel Session<br>OPS_4.5<br>(Room Porto)   | <p><b>Dissociative and functional amnesias: Cognitive, emotional and psychosocial changes</b> (OP_022)<br/>Hans J. Markowitsch &amp; Angelica Staniloiu</p> <p><b>Violence as a bond: From act to repetition</b> (OP_055)<br/>Claire Metz &amp; Laure Razon</p> <p><b>Ostracism effects in children and adults with high functioning autism</b> (OP_172)<br/>Eleni Peristeri, Ianthi-Maria Tsimpli &amp; Kipling D. Williams</p> <p><b>Post-traumatic growth, coping, and social support among disaster survivors in province of Yogyakarta Indonesia</b> (OP_271)<br/>Zarina Akbar</p> <p><b>Development approach to the Sterberg's Triangular Theory of Love - Trilayers Love</b> (OP_176)<br/>Piotr Olesiński</p> |

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|                      |   | <p><b>Long-term effects of interparental conflict mediated by emotional security</b> (OP_158)<br/>Leire Iriarte, Ana Martínez-Pampliega, Laura Merino, Susana Cormenzana &amp; Susana Corral</p>   |
| <p>17:00 – 19:00</p> | <p><b>Cognitive and Experimental Psychology</b><br/>//<br/><b>Educational Psychology</b></p> <p>Posters<br/>Parallel Session<br/>PS_4.6<br/>(Room Ipanema II)</p> | <p><b>Water use strategies under competition and cooperation conditions</b> (P_280)<br/>Carmen Tabernero &amp; Esther Cuadrado</p> <p><b>A psycho-stimulator for the police interactive training</b> (P_266)<br/>Magdalena Zubanska, Agnieszka Bonus-Dziego &amp; Anna Zubrzycka</p> <p><b>Exploring the effects of print exposure on lexical processing among Greek adults</b> (P_316)<br/>Georgia Fotiadou, Eleni Fleva, Maria Katsiperi &amp; Ianthi-MariaTsimpli</p> <p><b>Color perception and motor function impairments correlates in Cerebral Palsy children</b> (P_038)<br/>Marcelo Fernandes Costa &amp; Jaelsa Cunha Pereira</p> <p><b>Early visual processing of face: An ERP investigation of the impact of regular cannabis consumption</b> (P_057)<br/>Coline Jeantet, Stéphanie Caharel, Joëlle Lighezzolo-Alnot, Raymund Scwhan &amp; Vincent Laprevote</p> <p><b>Psychophysical scaling of sexual attitude in Brazilian adults</b> (P_281)<br/>Marcelo Fernandes Costa, Tiliê Naomi Nomura &amp; Gustavo Dias Conrado Ribeiro</p> <p><b>Do people with more emotional intelligence score higher on nonverbal communication?</b> (P_284)<br/>José M. Arana, Rocío Dómine, Fernando Gordillo, Juan J. G. Meilán, Lilia Mestas &amp; Carmen Tabernero</p> <p><b>ECOS – Community strategies for social observation</b> (P_067)<br/>Sofia São Martinho, Andreia de Moura, Alexandre Teixeira &amp; Agostinho Rodrigues</p> <p><b>Personality traits and quality of relations to people in adult Psychology students</b> (P_085)<br/>Galina Kozhukhar</p> <p><b>Psychometric analysis of the Cultural Intelligence Scale (CQS) in the Arab culture</b> (P_110)<br/>Ali Mahdi Kazem &amp; Abdulqawi Alzubaidi</p> <p><b>Short form of WISC-IV for Spanish primary school children: A pilot study</b> (P_275)<br/>Carmen Dasí, María J. Soler, Vicente Bellver &amp; Juan C. Ruiz</p> <p><b>Coping behaviors in families of children with developmental disabilities in Albania</b> (P_245)<br/>Erjona Dervishalij</p> <p><b>Imagined contact: A method to improve young adolescents' behavioural intentions towards a peer presented as having Asperger Syndrome</b> (P_313)<br/>Eleni Fleva</p> <p><b>Burnout Syndrome among Brazilian lecturers in undergraduate and postgraduate courses in Psychology and Education</b> (P_049)<br/>Cristina Py de Pinto Gomes Mairesse &amp; Ana Paula Melchior Stahlshmidt</p> |

**Saturday, April 5**

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| 08:30         | Welcome Desk – Information and registration   |  |
| 09:20 – 11:00 | <p align="center"><b>Educational Psychology</b></p> <p align="center">Oral Presentations<br/>Parallel Session<br/>OPS_5.1<br/>(Room Porto)</p>                | <p><b>Effects of a multisensory/phonic intervention program on prevention of reading learning difficulties in kindergartners</b> (OP_141)<br/>Mariana dos Santos Moretto-Moreschi &amp; Sylvia Domingos Barrera</p> <p><b>Parents' and teachers' agreement on behavior problems in children with reading problems</b> (OP_142)<br/>Aikaterini Venianaki</p> <p><b>Differentiating cultural, social, and psychological attitudes towards school counselling in Saudi Arabia</b> (OP_260)<br/>Turki Aziz M. Alotaibi</p> <p><b>Construction and validity evidence of successful University-to-Work transition scale</b> (OP_101)<br/>Marina Cardoso de Oliveira, Lucy Leal Melo-Silva &amp; Maria do Céu Taveira</p> <p><b>Body-esteem as perceived by Omani school students' grade 7 through 12</b> (OP_111)<br/>Abdulqawi Alzubaidi, Ali Mahdi Kazem, Said Aldhafri, Muna Albahrani &amp; Hussain Alkharusi</p>  |
| 09:00 – 11:00 | <p align="center"><b>Clinical Psychology</b><br/>//<br/><b>Others</b></p> <p align="center">Posters<br/>Parallel Session<br/>PS_5.2<br/>(Room Ipanema II)</p> | <p><b>The psychotherapist/life coach: Role differentiation in psychotherapists practicing life coaching</b> (P_017)<br/>Richard A. Espinoza</p> <p><b>Open therapeutic ward for young patients with psychotic disorders – Description and patients' evaluation of therapeutic program</b> (P_079)<br/>Joachim Kowalski</p> <p><b>Equine facilitated therapy: How does it contribute to achieve emotional and behavioural well being?</b> (P_213)<br/>Alexandra Santana</p> <p><b>Narcissistic brain – Attempt of neuropsychological description</b> (P_078)<br/>Joachim Kowalski</p> <p><b>Reliability and validity of two scales that measure paranoid thoughts in Guatemala</b> (P_087)<br/>Yetilú de Baessa &amp; Regina Fernández</p> <p><b>Does being religious improve quality of life independently from personality? Research in a Polish sample</b> (P_044)<br/>Julia M. Szymańska</p> <p><b>A phenomenological analysis of the perceptions and experiences of siblings of children with developmental disabilities</b> (P_244)<br/>Erjona Dervishaliaj</p> <p><b>Visual narratives of illness and mediation models of relationships</b> (P_291)<br/>Yoko Yamada &amp; Chizumi Yamada</p> <p><b>"Salute allo specchio": A reflection of health</b> (P_303)<br/>Valentina E. Di Mattei, Letizia Carnelli, Elena Pagani Bagliacca, Giorgia Mangili, Fabio Madeddu &amp; Lucio Sarno</p> |

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|               |  | <p><b>The evaluation of a training program to provide female students with the skills necessary to negotiate condom use</b> (P_032)<br/>Ana Belén Gómez, Montserrat Planes, Maria-Eugènia Gras, Sílvia Font-Mayolas &amp; Mark J. M. Sullman</p> <p><b>The relationship between the executive functions and disordered eating behaviours in a non-clinical sample</b> (P_068)<br/>Stefanie Ciszewski, Alex Nielson &amp; Lisa A. Best</p> <p><b>Training of psychologists in undergraduate degree programmes based in Psychoanalysis: Reflections on the academic supervision</b> (P_050)<br/>Ana Paula Melchiors Stahlschmidt &amp; Cristina Py de Pinto Gomes Mairesse</p> <p><b>Associated factors for suicide attempt in methamphetamine users</b> (P_267)<br/>Angkhana Thongsom &amp; Rasmon Kalayasiri</p>  |
| 11:00 – 11:30 |  | <i>Coffee Break</i>   |
| 11:30 – 13:10 | <p style="text-align: center;"><b>Social Psychology</b></p> <p style="text-align: center;">Oral Presentations<br/>Parallel Session<br/>OPS_5.3<br/>(Room Porto)</p>                          | <p><b>Examination of the personality characteristics of pharmacists in the framework of Five Factor Model and the construction of their professional profiles</b> (OP_194)<br/>Arkun Tatar, Gaye Saltukoğlu, Gülistan Dal &amp; Berna Atay</p> <p><b>Quality of residential care system of children in Portugal: Preliminary results from a comprehensive assessment</b> (OP_072)<br/>Sónia Rodrigues, Maria Barbosa-Ducharne &amp; Jorge F. Del Valle</p> <p><b>P-E Fit of needs, values, and self-identity as contributors to organizational commitment</b> (OP_128)<br/>Uriel Leviatan</p> <p><b>The representation of Belarusian State in common consciousness of students during the financial crisis</b> (OP_223)<br/>Olga Deyneka &amp; Valentina Dauksha</p> <p><b>Psychological support for refugees: Political Implications in therapeutical issues</b> (OP_140)<br/>Wolf B. Emminghaus</p> |
| 11:30 – 13:10 | <p style="text-align: center;"><b>Cognitive and Experimental Psychology</b></p> <p style="text-align: center;">Oral Presentations<br/>Parallel Session<br/>OPS_5.4<br/>(Room Ipanema II)</p> | <p><b>Developing a quantitative test of mild cognitive deficit in individuals</b> (OP_100)<br/>Mark Lansdale, Thomas Yates, Corran Moore &amp; Joyce Humphries</p> <p><b>Objects in action: The role of functional, manipulative and spatial information in action understanding</b> (OP_133)<br/>Liang Zhao, Yang Bai &amp; Yonghui Wang</p> <p><b>Morphological shape analysis of children's actively generated viewpoints</b> (OP_229)<br/>Alfredo F. Pereira, Isabel C. Lisboa, Emanuel Sousa, Jorge A. Santos, Karin James &amp; Linda B. Smith</p> <p><b>The facilitative cues in learning complex recursive structures</b> (OP_166)<br/>Jun Lai</p> <p><b>An investigation of five year old preschool children's art criticism towards original art pieces</b> (OP_103)<br/>Eda Kargi &amp; Yuçel Yazgin</p>   |
| 13:00 – 14:30 |  | <i>Lunch</i>  |

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| 14:30 – 15:45 | WORKSHOP<br>Parallel Session<br>WS_5.5<br>(Room Porto)  | <b>Changing attitudes and beliefs</b> (WS_184)<br>Shulamith Kreitler & Michal M. Kreitler   |
| 14:30 – 15:45 | <b>Legal Psychology</b><br><br>Oral Presentations<br>Parallel Session<br>OPS_5.6<br>(Room Ipanema II) | <b>Working with perpetrators of domestic violence in Portugal: Some data from GEAV program</b> (OP_058)<br>Margarida Matias & Celina Manita<br><br><b>Highlighting of processes of empathy of rape victims toward their aggressor during psychological interview</b> (OP_106)<br>Marianne Coutelour, Martine Batt & Alain Trognon<br><br><b>Definition and measurement of resilience following physical child abuse: Comparative analysis</b> (OP_187)<br>Filipa Alves-Costa, Catherine Hamilton-Giachritsis & Clare Marriott |
| 15:45         |   | <i>Tour</i>   |
| 19:30         |   | <i>Dinner</i>   |

| Sunday, April 6 |   |  |
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| 08:30           |   | Welcome Desk – Information and registration  |
| 09:00 – 11:10   | <b>Clinical Psychology</b><br><br>Oral Presentations<br>Parallel Session<br>OPS_6.1<br>(Room Porto) | <b>Ecological and contextual interventions in behavioral rehabilitation of a child with Cerebral Palsy</b> (OP_274)<br>Carolina Alves Rezende Alcântara<br><br><b>A transpersonal perspective on the work on narcissism in clinical and educational contexts</b> (OP_033)<br>Stefano Pischiutta<br><br><b>Are emotional responses related to the development of intrusions in a lab analogue study?</b> (OP_173)<br>Hope Christie & Carolyn J. Choudhary<br><br><b>Stress vulnerability and quality of life in health-care workers</b> (OP_185)<br>Shulamith Kreitler, Frida Barak & Amos Toren<br><br><b>A study intended to develop a Turkish Procrastination Scale by item response theory</b> (OP_195)<br>Gaye Saltukoğlu & Arkun Tatar<br><br><b>Monitoring instrument: Texas Christian University (TCU) Client Evaluation of Self and Treatment (CEST) – Portuguese Version</b> (OP_052)<br>Andreia de Moura, Lúgia Ferros & Jorge Negreiros<br><br><b>Pathological gambling and Antisocial Personality Disorder in individuals with methamphetamine dependence</b> (OP_251)<br>Dheerasarn Krai-ngarmsom & Rasmon Kalayasiri |

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| 09:00 – 11:00 | <p style="text-align: center;"><b>Educational Psychology<br/>//<br/>Social Psychology</b></p> <p style="text-align: center;">Posters<br/>Parallel Session<br/>PS_6.2<br/>(Room Ipanema II)</p> | <p><b>School refusal and perceived academic self-efficacy in a sample of Chilean adolescents</b> (P_062)<br/>José M. García-Fernández, Antonio Pérez-Sánchez, María Vicent Juan, Carolina Gonzalvez Macià, María Isabel González Núñez &amp; Nelly Lagos San Martín</p> <p><b>New perspectives in traffic education life action role playing as a new method of teaching</b> (P_025)<br/>Zuzana Strnadová, Leona Winklerová &amp; Kamila Paráková</p> <p><b>Academic self-efficacy influence the attitude and interest in the school in a sample of Chilean adolescents</b> (P_064)<br/>Antonio Pérez-Sánchez, José M. García-Fernández, María Vicent Juan, Carolina Gonzalvez Macià, Cándido J. Inglés &amp; Nelly Lagos San Martín</p> <p><b>Applying the serious educational videogame: "Cerebrex" to 6th graders for an educational and motivational boost</b> (P_098)<br/>Ali Lemus, Yetilu de Baessa &amp; Jorge Mario Garcia</p> <p><b>Scientific literature review about school refusal through the SSCI</b> (P_063)<br/>José M. García-Fernández, Antonio Miguel Pérez-Sánchez, Carolina González, María Vicent, María Soledad Torregrosa-Díez &amp; Nieves Gomis</p> <p><b>Relationship between academic self-efficacy and selecting main ideas: Study with a sample of Chilean adolescents</b> (P_065)<br/>Antonio Pérez-Sánchez, José Manuel García-Fernández, María Vicent Juan, Carolina Gonzalvez Macià, Patricia Poveda Serra, Cándido J. Inglés &amp; Nelly Lagos San Martín</p> <p><b>Individual differences in learning difficulty</b> (P_298)<br/>Kénora Chau, Senad Karavdic, Michèle Baumann &amp; Nearkasen Chau</p> <p><b>Social influence tactics of men and women at the workplace</b> (P_301)<br/>Eugenia Mandal</p> <p><b>Systematic approach to public transport drivers stress prevention</b> (P_263)<br/>Veronika Kureckova &amp; Michal Simecek</p> <p><b>Driving phobia treatment – Experience from the Czech Republic</b> (P_282)<br/>Veronika Kureckova, Petr Zamecnik &amp; Lenka Dankova</p> <p><b>Career identity and career exploration as predictors of occupational self-efficacy among Brazilian undergraduates</b> (P_102)<br/>Marina Cardoso de Oliveira, Lucy Leal Melo-Silva &amp; Maria do Céu Taveira</p> <p><b>What factors can enhance dynamic career attitudes of university students?</b> (P_297)<br/>Senad Karavdic &amp; Michèle Baumann</p> |
| 11:00 – 11:30 | <i>Coffee Break</i>  |  |

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| 11:30 – 12:50 | <b>Educational Psychology</b><br><br>Oral Presentations<br>Parallel Session<br>OPS_6.3<br>(Room Porto)                                       | <p><b><i>A realist constructivist approach to unit development in science</i></b> (OP_045)<br/>Theodore R. Prawat &amp; Richard S. Prawat</p> <p><b><i>Designing, building and preliminary results of "Cerebrex", a serious educational videogame</i></b> (OP_093)<br/>Ali Lemus, Byron Ajin &amp; Rigoberto Pinto</p> <p><b><i>Maternal acceptance-rejection and emotion regulation (assessed by Erica) in Portuguese adolescents</i></b> (OP_254)<br/>Teresa Sousa Machado &amp; Isabel S. Reverendo</p> <p><b><i>Attachment to parents (assessed by IPPA-R) and emotion regulation (REQ-2) in Portuguese adolescents</i></b> (OP_255)<br/>Teresa Sousa Machado &amp; Mariana Duarte</p>   |
| 11:30 – 12:50 | <b>Clinical Psychology<br/>//<br/>Educational Psychology</b><br><br>Virtual Presentations<br>Parallel Session<br>VP_6.4<br>(Room Ipanema II) | <p><b><i>The linkage between romantic beliefs and romantic loneliness: A study of Polish young adults</i></b> (VP_048)<br/>Katarzyna Adamczyk &amp; Monika Wysota</p> <p><b><i>iPhone application for depression screening accounting for mental and physical commodities: A cross-country comparison Singapore and New Zealand</i></b> (VP_134)<br/>Amani Alqahtani &amp; Nasser F. BinDhim</p> <p><b><i>Inclusion of religion and spirituality in Psychotherapy: A study of clients' perspective</i></b> (VP_222)<br/>Saja Halawani</p> <p><b><i>A.I.P.P.S. (Associazione Internazionale Psicologia e Psicoanalisi dello Sport) approach to ADHD: An intervention model alternative/complementary to the session and to the drugs</i></b> (VP_320)<br/>Giovanni Lodetti, Alessandra Cova &amp; Gaia Oldani</p> <p><b><i>Marital quality: Work-family conflict as a vulnerability factor</i></b> (VP_027)<br/>Rosalba Raffagnino, Martina Fabrizi &amp; Luisa Puddu</p> <p><b><i>A preliminary investigation of students' work engagement and anxiety</i></b> (VP_076)<br/>Hanan Asghar</p> <p><b><i>Intercultural sensitivity of school psychologists in Serbia</i></b> (VP_161)<br/>Danijela S. Petrović &amp; Bojana M. Dimitrijević</p> |
| 12:50         | CLOSING SESSION (Room Porto)   |  |