

InPACT2012 FINAL PROGRAM

Thursday, May 24		
08:30	Welcome Desk – Information and registration	
09:30 – 10:00	OPENING SESSION	
10:00 – 11:00	Keynote Speaker Session	<i>Totalizing Human Psyche: Banality of Madness and the Poverty of Culture</i> Brij Mohan, <i>Dean Emeritus, Louisiana State University - Baton Rouge, LA, USA</i>
11:00 – 11:30	Coffee Break	
11:30 – 13:10	Social Psychology Oral Presentations Parallel Session OPS_24.1 (Room 1)	<i>The Entrepreneurs' Retirement Decision Inventory: Development and Validation</i> (OP_23) Séverine Chevalier, Virgine Demulier, Nicolas Gillet & Evelyne Fouquereau <i>Job Demands and Organizational Support as Antecedents of Work Engagement</i> (OP_115) Alejandro Orgambidez-Ramos & Jean Christopher Giger <i>Women Positioned Up and Left: Spatial Information Affects Women's Leadership Aspiration</i> (OP_185) Mara Mazzurega, Maria-Paola Paladino, Claudia Bonfiglioli & Ilaria Bizzego <i>Engagement and Job Satisfaction as Antecedents of Organizational Commitment</i> (OP_116) Jean Christopher Giger & Alejandro Orgambidez-Ramos <i>Collective Family Group Therapy (CFGF): a Multicultural Therapeutic Alliance Based Therapy Created to Prevent Relapse Among Malay Addicts in Malaysia</i> (OP_166) Rejab M. Zall & Mahmood N. Mohamed
11:30 – 13:10	Clinical Psychology Oral Presentations Parallel Session OPS_24.2 (Room 2)	<i>Psychometric Characteristics of a New Fatigue Scale</i> (OP_120) Karen Schmaling <i>Assessment of Structural Resistance to Familial Change</i> (OP_188) Aydan Gülerce <i>Effectiveness of Motivational and Control Processes in Self-regulations on Psychological Well-being Under Different Goal Conditions</i> (OP_147) Peter Horvath & Vanessa McColl <i>Dispositional Optimism and the Performance of Pistol and Rifle Shooters</i> (OP_211) Mana Ece Tuna & Esin Tezer <i>Subjective Meanings of Caregivers in Dementia Process</i> (OP_43) José Mendes & Fernando Fradique

13:10 – 14:30	<i>Lunch</i>	
14:30 – 15:30	Educational Psychology Oral Presentations Parallel Session OPS_24.3 (Room 1)	<p><i>Whether the Family is More Important Factor than the Peers For the Student's Behavior at the School?</i> (OP_55) Orhideja Shurbanovska</p> <p><i>Homoparental Families: a Reality in Debate</i> (OP_97) Lígia Moreira Almeida, José Peixoto Caldas, Artenira da Silva Sauaia & Telmo Fernandes</p> <p><i>Family-School Situational Antecedents of Subjective Well-Being in Thai School Pupils: A Longitudinal-Sequential Study</i> (OP_052) Usa Srijindarat</p>
14:30 – 15:20	Clinical Psychology Posters Parallel Session PS_24.4 (Room 2)	<p><i>The Relationship of Selected Personal Characteristics to Self-harm in Early Adolescents: a Pilot Study</i> (P_221) Iva Burešová, Helena Klimusová & Michal Čerňák</p> <p><i>A Preliminary Investigation of a New Multidimensional Instruments Assessing Intimacy in a Couple's Relationship</i> (P_146) Rosalba Raffagnino & Ilaria Penzo</p> <p><i>Teacher Nomination Technique in Assessment of Children Behavior Problems</i> (P_223) Helena Klimusová, Iva Burešová & Ivo Čermák</p> <p><i>Validation of the "Resilience Scale for Adults" With a French-speaking Canadian Sample</i> (P_109) Nathalie Parent, Odin Hjemdal & Martine Hebert</p>
15:30	<i>Tour</i>	
20:00	<i>Dinner</i>	

Friday, May 25

08:30	Welcome Desk – Information and registration	
09:20 – 11:00	<p align="center">Educational Psychology</p> <p align="center">Oral Presentations Parallel Session OPS_25.1 (Room 1)</p>	<p>Effects of Classroom Goal Structure and Feedback on Student's Perception of Failure in Learning Contexts (OP_63) Jongho Shin, Eun Mo Yeon, Myung-Seop Kim & Dongho Kim</p> <p>Behavioral Regulation, Cognitive Maturity and Readiness for School (OP_27) Serap Özer</p> <p>Exploratory Study of Factors Affecting on Students' Satisfaction in Academic Setting (OP_54) Eun Mo Yeon, You-kyung Lee & Jaehee Choi</p> <p>Differences in Motivation Among Students With High and Low Reading Literacy Performance (OP_46) Danijela S. Petrovic & Vitomir Jovanovic</p> <p>DWIM Typology (Digital Writing in Instant Messaging) Based on the Spelling Level of French 7th Grade Students (OP_32) Tonia Lanchantin, Aurélie Simões-Perlant, Patricia Brooks & Pierre Largy</p>
09:00 – 09:40	<p align="center">Clinical Psychology</p> <p align="center">Oral Presentations Parallel Session OPS_25.2 (Room 2)</p>	<p>Effectiveness Of Subjective Well-Being Intervention Program on Subjective Well-Being and Coping Styles (OP_40) Asude Malkoç & A. Esra Aslan</p> <p>Redefining Psychopathology (OP_153) Aydan Gülerce</p>
09:50 – 11:00	<p align="center">Clinical Psychology</p> <p align="center">Posters Parallel Session PS_25.3 (Room 2)</p>	<p>Psychological Well-being in Women in Risk to Develop Eating Disorders (P_22) Alejandro Magallares</p> <p>Adaptation of the "Situational Temptations to Smoke Scale" to Alcohol Consumption in Spanish Adolescents (P_24) Sílvia Font-Mayolas, Maria E. Gras, Mark J. Sullman & Montserrat Planes</p> <p>Coping and Subjective Well-being in Social Educators (P_42) Héctor Morales, José L. Rodríguez-Fiestas, Rosario J. Marrero & Mónica Carballeira</p> <p>Innovative Experiences to Promote Inclusion of Mental Health Patients (P_172) Nicolina Bosco, Fausto Petrini, Susanna Giaccherini & Patrizia Meringolo</p> <p>The Skin Conductivity Changes as a Marker for the Affective Response to Tonal Music Stimuli (P_226) Edward Jacek Gorzelańczyk, Piotr Podlipniak & Piotr Walecki</p> <p>Adaptation of the "Decisional Balance Inventory" to Investigate Alcohol Consumption Amongst Spanish Adolescents (P_25) Maria E. Gras, Sílvia Font-Mayolas, Montserrat Planes & Mark J. Sullman</p>

11:00 – 11:30	<i>Coffee Break</i>	
11:30 – 12:50	WORKSHOP Parallel Session WS_25.4 (Room 1)	<p><i>The Texas Story of Training School Sex Abuse of Youth to State Funded Public/Private Partnership Opportunities</i></p> <p><i>Public/Private Partnerships: Joining Forces to Improve Outcomes for Youth, Families and Communities</i> (WS_197) Michael Lindsey, Ellen Marrus & Roger Taylor</p>
11:30 – 12:10	All Areas Virtual Presentations Parallel Session VS_25.5 (Room 2)	<p><i>Teachers and Their Art of Shaping Behaviors</i> (V_162) Marilena Ticusan</p> <p><i>Group Counselling and Music Activities as Life Skills Promotion in Thai Juvenile Delinquents</i> (V_92) Chanya Pansomboon, Doungmani Chongruksa, Pongpatcharin Putwattana & Wichian Sittiprapaporn</p> <p><i>Therapeutic Residential Care for Children and Young People: an Attachment and Trauma Informed Model for Practice</i> (V_143) Susan Barton, Rudy Gonzalez & Patrick Tomlinson</p> <p><i>The Attitudes Toward the New Concepts of Co-parenting, Shared Responsibility and Support</i> (V_157) José García-Ramírez, Josefa Ruiz-Romero & Francisca Jiménez</p>
12:50 – 14:20	<i>Lunch</i>	
14:20 – 15:05	Special Guests Talk SGTS_25.6 (Room 1)	<p><i>The Mental Health Facilitator Program</i> Dr. Andreea Szilagyi, Associate Vice President for NBCC International, U.S.A. / Vice President for the European Board for Certified Counselors, Portugal Dr. Amalia Stanciu</p>
15:10 – 16:50	Social Psychology Oral Presentations Parallel Session OPS_25.7 (Room 1)	<p><i>Designing a Community Based Program About Impact of Unemployment on Psychological Well-being</i> (OP_173) Patrizia Meringolo, Maria Rosaria De Maria, Guerrino Matteo, Cecilia Dall'Olio & Uma Giardina</p> <p><i>Partner Support and Treatment Adherence</i> (OP_28) Isabel Montero, Ana López de Roda, Iria-Noa Roldán, Lorena Peralta & Esteban Moreno</p> <p><i>The Impact of Collective Guilt on Preferences of Conflict Resolution Strategies: the Case of Israeli-Palestinian Conflict</i> (OP_88) Inna Ferdmane</p> <p><i>Mother, Father and Friend as Attachment Figures in Adolescence</i> (OP_127) Ksenija Krstic</p> <p><i>Multiculturalism, Agency, and Sub-Saharan African Refugee Identity Development within the Cultural Diversity School</i> (OP_156) Oluchi Nwosu</p>

15:10 – 16:30	Educational Psychology Posters Parallel Session PS_25.8 (Room 2)	<p><i>How Adolescents With Dyslexia Dysorthographia Use Texting</i> (P_21) Tonia Lanchantin , Aurélie Simoës-Perlant, Patricia Brooks & Pierre Largy</p> <p><i>Educational Level, Age and Sex as Predictors of Social Competence Components</i> (P_41) Galina Kozhukhar & Anton Kvitchasty</p> <p><i>The Influence of Positive/Negative Feedback on Multi-level Tasks</i> (P_107) Fumihiko Hashimoto</p> <p><i>Statistical Reasoning and Graphical Representations: Which Relationship?</i> (P_110) Mirian Agus, Maribel Perú-Cebollero, Joan Guàrdia-Olmos & Eliano Pessa</p> <p><i>Challenging Motivation for Learning: "Self-regulation of Motivation for Learning Scale"</i> (P_56) Paula Paulino, Adelina Lopes da Silva & Isabel Sá</p>
	Legal Psychology	<p><i>The Effect of Judicial Instructions on the Lay Judgment for Self-defense in Korea</i> (P_106) Yoori Seong & Kwanbai Park</p> <p><i>The Socio-psychological Consequences of Crime in Metro do Porto</i> (P_181) Patrícia Mendes, Marlene Matos & Olga Cunha</p> <p><i>Differences in Executive Function Among Batterers: an Approach to Profile According to the Object of Violence</i> (P_214) Natalia Izquierdo, Natalia Ruzzante, Carlos Garcés, Pilar Martínez, Luis Ramos & Miguel García</p>

Saturday, May 26

08:30	Welcome Desk – Information and registration	
09:00 – 11:00	<p align="center">Clinical Psychology</p> <p align="center">Oral Presentations Parallel Session OPS_26.1 (Room 1)</p>	<p><i>Effect of Couple Communication Patterns and Conflict Resolution Styles on Relationship Satisfaction</i> (OP_34) Nilüfer Kafescioğlu, Aslı Çarkoğlu & Sezin Öner</p> <p><i>Event-based Prospective Memory and OCD Intrusive Obsessional Thoughts</i> (OP_47) Lynne M. Harris & Jacquelyn Cranney</p> <p><i>Gambling Related Cognitions and Motives as Predictors of Risky Gambling in a Sample from Turkey</i> (OP_151) Kuntay Arcan & A. Nuray Karanci</p> <p><i>Alcohol Outcome Expectancies and Consequences: do People Think Themselves Into and Out of Trouble?</i> (OP_83) Arthur W. Blume</p> <p><i>Self-esteem and the Management of Depression: Part 1</i> (OP_196) Kevin Solomons</p> <p><i>Self-esteem and the Management of Depression: Part 2</i> (OP_206) Kevin Solomons</p>
09:00 – 11:00	<p align="center">Social Psychology</p> <p align="center">Posters Parallel Session PS_26.2 (Room 2)</p>	<p><i>Cross-cultural Differences in Memory: a Comparison of Colombian, Moroccan and Spanish Adults</i> (P_213) Natalia Ruzzante, Natalia Izquierdo, Ahmed Fafous, Luisa Martin, Mario Lara, Raquel Lopez & Miguel García</p> <p><i>Cultural Orientations Among Managers with Different Ethnical Background in Serbia and Macedonia</i> (P_59) Zorica Marković, Kalina Sotiroska & Elisaveta Sardžoska</p> <p><i>The Impact of the Organizational Commitment on Job Satisfaction</i> (P_60) Elisaveta Sardžoska</p> <p><i>Information Gathering in Food Choice: Who Uses Food Labels?</i> (P_101) Iris Žeželj & Jasna Milošević-Dorđević</p> <p><i>Differential Implication of Dysfunctional Family Environment Dimensions on Direct or Indirect Aggression in Adolescents</i> (P_161) Antonio Caño, Lidia Moreno & Carmen Rodríguez-Naranjo</p> <p><i>Motivated Over-reporting of Past Performances</i> (P_103) Iris Žeželj</p> <p><i>Physical Self-discrepancies and Emotional Discomfort in Adolescents Affected by Type1-Diabetes and Controls</i> (P_118) L. Francesca Scalas & Mauro Meleddu</p>

		<p><i>Spatial Information as a Threat to the Status Quo of Gender Relations</i> (P_183) Mara Mazzelega, Claudia Bonfiglioli, Maria-Paola Paladino & Nicoletta Slaviero</p> <p><i>Metric Evidence of Spreitzer's Psychological Empowerment Scale With a Portuguese Sample</i> (P_208) Gabriela Gonçalves, Joana Vieira dos Santos, Alejandro Orgambidez-Ramos, Isabel Mendonza & Yolanda Alés</p> <p><i>Predictors of Impulsive Food Consumption</i> (P_102) Jasna Milošević-Đorđević & Iris Žeželj</p> <p><i>Adaptation of CWEQ-II (Laschinger, Finegan, Shamian, & Wilk, 2001) With a Portuguese Sample</i> (P_209) Joana Vieira dos Santos, Alejandro Orgambidez-Ramos, Gabriela Gonçalves, Yolanda Alés & Isabel Mendonza</p>
11:00 – 11:30		<i>Coffee Break</i>
11:30 – 13:10	<p>Educational Psychology</p> <p>Oral Presentations Parallel Session OPS_26.3 (Room 1)</p>	<p><i>Do Autistic Children Really Have no Theory of Mind? A Psychology Lesson from Education</i> (OP_100) Barlow Wright</p> <p><i>Gender Differences in Anger Expressions</i> (OP_20) Nor Shafrin Ahmad, Abdul Ghani K. Abdullah & Abdul Rashid Mohamad</p> <p><i>The Role of School Psychologists in EU and Serbia: Similarities and Differences</i> (OP_61) Danijela S. Petrovic & Bojana M. Dimitrijevic</p> <p><i>The Comparative Analysis of Quality of Assignments in History Textbooks from Different Countries</i> (OP_89) Ana Pešikan & Slobodanka Antić</p> <p><i>Imagination and Creativity in the Treatment of Museum Objects by Adult Visitors</i> (OP_93) Colette Dufresne-Tassé, Anne-Marie Émond & Dominic Marin</p>
11:30 – 13:10	<p>Legal Psychology</p> <p>Oral Presentations Parallel Session OPS_26.4 (Room 2)</p>	<p><i>Proposal for Psychological Counseling of Domestic Abusers of Children</i> (OP_82) Artenira Silva Sauaia, Maurilene Bacelar de Arruda, José Peixoto Caldas & Lígia Moreira Almeida</p> <p><i>Gathering Information About Intra-familial Violence Against Women: a New Check-list</i> (OP_145) Rosalba Raffagnino, Luisa Puddu & Elena Pullara</p> <p><i>Partner Violence: Results from an Intervention Program With Batterers</i> (OP_149) Olga Cunha & Rui Abrunhosa Gonçalves</p> <p><i>Online Violence: Not beautiful Enough... Not Thin Enough - Anorectic Testimonials in the Web</i> (OP_189) Teresa Castro & António Osório</p> <p><i>Threat Assessment, and What's Next? – Evaluation of a Crisis Prevention Program to Improve Safety in German Schools</i> (OP_207) Nora Fiedler, Vincenz Leuschner & Herbert Scheithauer</p>
13:10		CLOSING SESSION